

LKSD Multimedia Journalism Spring Semester, 2015

Applications due: December 12, 2014

Available to High School students who:

- Have an interest in multimedia storytelling
- Will have passed at least 5 classes during the current semester

Students will be selected based on:

- Quality of application
- Teacher/site administrator recommendation
- Experience and interest in journalism
- Academics and work ethics

Possible Events *may* include:

The K300 (Jan 14-20) *
LSKD District Basketball (Mar 5-7)
Camai Dance Festival (April 10-12)
YKHC Tribal Gathering (Early April)

*Mandatory for all Multimedia Journalism Students

Class Summary

- The class does not meet during a regular class period, nor does it have regular course work throughout the semester.
- The class is project based, structured around a select number of travel opportunities throughout the semester.
- Students will act as official LKSD Student reporters at scheduled events and must be able to commit to the following travel:
 - The K300, January 14-20 (mandatory for all Multimedia Journalism Students)
 - One other event throughout the semester, to be determined
 - Must meet academic eligibility (passing all classes) in order to travel for Multimedia Journalism events

Assignments & Grading:

- Students will be asked to produce any combination of the following projects during each event:
 - **Audio news story** to submit to KYUK
 - **A written news story** to submit to Elicaq, Delta Discovery, and Tundra Drums
 - **A video news story** for LKSD's student news website
 - **Photos** for all news publications
- Class grades will consist of:
 - Group participation grade per event attended
 - Rubric-based assessment of projects completed during events
- The class is available as 0.5 Elective Credit

Participant Application

(Pages 2-4)

Please submit your application through email or fax:

Email: patty_jones@lksd.org

FAX: 907-543-4921 (Attention: Patty Jones)

Name: _____ School: _____

Age: _____ Village: _____

Date of Birth: _____ Grade level: _____

Email: _____ Phone: _____

Parents' names: _____

Parents' phone numbers: _____

Please explain why you are applying for the Multimedia Journalism Class:

Please list any sports /extracurricular activities you plan to participate in during the spring semester, 2015:

Sample work: Tell me about a multimedia assignment you are especially proud of.

Project title: _____ Type of project: _____

What did you like most about your finished project? _____

What changes or improvements would you make to your project? _____

Please rate your experience with the following. Grade yourself on a scale from 1 to 10. 1=no experience, 10=very experienced & confident

Software

iMovie		Garageband	
Final Cut Pro X		iPhoto (editing)	

Projects

Voice Over Sound-on-Tape Move Projects (VO SOT)		Podcasts	
Written news stories		Photography	

Student's name: _____

Signature: _____

Date: _____

Note: Please attach a snapshot of your current class grades.

Please submit your application through email or fax:

Email: patty_jones@lkcd.org

FAX: 907-543-4921 (Attention: Patty Jones)

Self-Assessment: This class will include a lot of travel, collaboration with a team of peer student journalists, independence and confidence in filming and interviewing on location, intense and potentially long working days, and a lot of fun. Please use the form below to assess your readiness for a class like this (please circle one in each row)

Citizenship	Sometimes I get distracted or struggle with directions, behavior, or participation	I follow the directions in school and participate as much as I need to.	I follow directions in school, participate to my fullest, and conduct myself maturely
Work Ethic	I do the minimum amount of work required	I am a pretty average worker—I'll follow the directions	I have mature work ethic: when I'm done with assignments or projects, I look for ways to improve it or other work that needs doing.
Ability to Learn	I have a difficult time learning and need a lot of modeling, practice, and help.	I learn in school and in class, but I don't participate in learning experiences outside of school	I have a thirst for knowledge and choose to continue learning in everything—even outside of school
Social Skills	It's a challenge to work with others—I prefer to work alone	I am usually a pretty good team player	I am a great team player and I look for ways to help others without enabling them
Honesty	I have a tendency to break the rules if I think no one is watching or I can get away with it	I usually follow the rules	I am trustworthy
Attendance	I've missed over 10 days of class so far this semester	I have missed over 5 days of my class this semester	I have missed less than 5 days of class this semester
Wellness	I have some unhealthy habits (Example: drug, tobacco, alcohol, emotional issues, etc) that keep me from reaching my potential	I avoid drugs, alcohol, and tobacco, but I spend a lot of my time unproductively (IE: Texting, facebooking, video games, staying up too late)	I seek out healthy activities outside of school, such as community service, youth group, subsistence, sports, extracurriculars, a job, etc.

Teacher Recommendation

(Pages 5-7)

Please submit your application through email or fax:

Email: patty_jones@lksd.org

FAX: 907-543-4924 (Attention: Patty Jones)

Teacher, please do not give this back to the student. Scan and email it to Patty_jones@lksd.org or fax it to Patty Jones at 543-4921. Responses will be kept confidential.

Teacher Name: _____ Site: _____

Student's Name: _____

Please circle the statements that best describe the student.

Citizenship	This student frequently makes my job more difficult		This student generally does not impact my day in either direction		This student consistently makes my job easier
Work ethic	This student usually seeks to get by with as little work as possible		This student is an average worker for his/her age		This student has the work ethic of an adult: when done, they look for other work that needs doing
Ability to Learn	Student requires extensive modeling and guided practice to learn new skills		Student learns readily in school, but generally does not seem to seek learning experiences outside of school		Student has a thirst for knowledge and chooses to continue learning outside of school
Social skills	This student generally thinks of themselves first		This student is usually a good team player		This student looks for ways to help others without enabling them
Honesty	This student will break the rules if they think nobody is watching		This student can usually be counted on to follow rules		This student is very trustworthy
Attendance	This student has missed over 10 days of my class so far this semester		This student has missed over 5 days of my class this semester		This student has missed less than 5 days of my class this semester
Wellness	This student has drug/tobacco/alcohol/emotional issues that are keeping them from reaching their potential		This student while avoiding drugs and alcohol, spends much of their time in non-productive activities (ie. Texting, FBing, video games)		This student seeks out healthy activities outside of school (ie. Community service, youth group, subsistence, sports)

Is this student more capable than their transcript might indicate? If so, how?

Do you think this student has the self-discipline required to spend increments of time away from home while also maintaining their grades and coursework from other classes? Please explain.

Do you think this class would be a pivotal experience that could change the trajectory of this student's high school career? If so, how?

Please use the space below to discuss any other aspects of this student's character that will help us decide whether the Multimedia Journalism course is a good fit:

How long have you known this student? _____

Subject(s) you have had this student in: _____

Teacher's name: _____

Signature: _____

Date: _____

* Please contact Katie Basile (basilekatie@gmail.com) if you have any special concerns about this student's potential participation in this class (IE: behavioral, legal, etc)

Principal Recommendation

(Pages 8-10)

Please submit your application through email or fax:

Email: patty_jones@lksd.org

FAX: 907-543-4924 (Attention: Patty Jones)

Principal, please do not give this back to the student. Scan and email it to Patty_jones@lksd.org or fax it to Patty Jones at 543-4924. Responses will be kept confidential.

Principal's Name: _____ Site: _____

Student's Name: _____

Please circle the statements that best describe the student.

Citizenship	This student frequently makes my job more difficult		This student generally does not impact my day in either direction		This student consistently makes my job easier
Work ethic	This student usually seeks to get by with as little work as possible		This student is an average worker for his/her age		This student has the work ethic of an adult: when done, they look for other work that needs doing
Ability to Learn	Student requires extensive modeling and guided practice to learn new skills		Student learns readily in school, but generally does not seem to seek learning experiences outside of school		Student has a thirst for knowledge and chooses to continue learning outside of school
Social skills	This student generally thinks of themselves first		This student is usually a good team player		This student looks for ways to help others without enabling them
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Is this student more capable than their transcript might indicate? If so, how?

Do you think this student has the self-discipline required to spend increments of time away from home while also maintaining their grades and coursework from other classes? Please explain.

Do you think this class would be a pivotal experience that could change the trajectory of this student's high school career? If so, how?

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How long have you known this student? _____

Subject(s) you have had this student in: _____

Principal's name: _____

Signature: _____

Date: _____

* Please contact Katie Basile (basilekatie@gmail.com) if you have any special concerns about this student's potential participation in this class (IE: behavioral, legal, etc)